

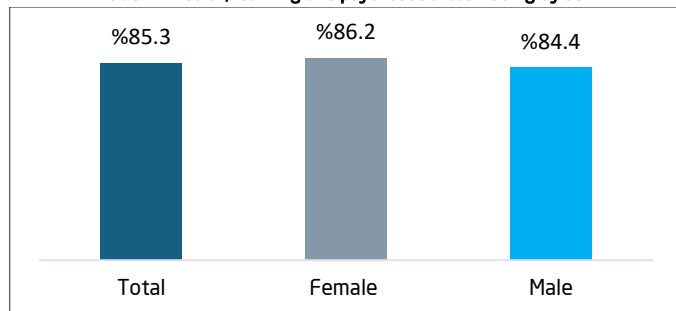
85.3% of children aged 24-59 months are developmentally on track in health, learning and psychosocial well-being

Early childhood development is a multidimensional process involving the progressive development of motor, cognitive, language, social, emotional, and self-regulatory skills and abilities during the first few years of life. The Early Childhood Development Index (ECDI2030) focuses on assessing outcomes achieved during key developmental stages among children aged 24-59 months. The index results showed that 85.3% of children aged 24-59 months were developmentally on track in health, learning, and psychosocial well-being in 2026.

Early Childhood Development Index

The Women and Child Health Survey results showed that 84.4% of males were developmentally on track in health, learning, and psychosocial well-being, while 86.2% of females were also developmentally on track in these areas.

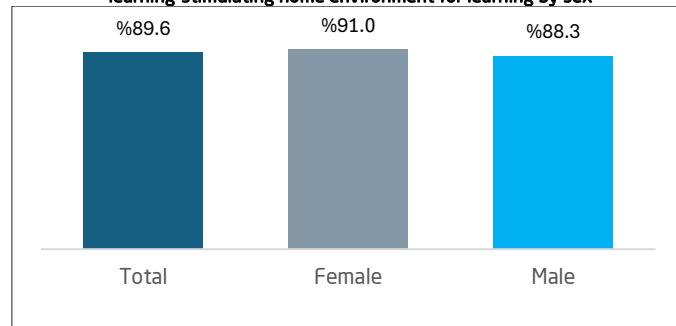
Figure 1: Percentage of children (24 - 59 months) who are developmentally on track in health, learning and psychosocial well-being by sex



Positive and learning-stimulating home environment

A positive and stimulating home environment for learning among children aged 36-59 months reflects the engagement of their mothers, fathers, or any other adult household member in the following activities: reading or looking at picture books, telling stories, singing songs, taking children outside the home, playing together, naming objects, counting, and/or drawing. The percentage of children aged 36-59 months living in a positive and stimulating home environment for learning reached 89.6%. By sex, the percentage was 91.0% for females, compared to 88.3% for males.

Figure 2: Percentage of children (36-59 months) who live in a positive and learning-stimulating home environment for learning by sex



Children's book ownership

According to the survey results, 32.3% of children under the age of five own one to two children's books, while the percentage of those who own three or more books decreases to 11.7%

Figure 3: Percentage of children under the age of five who have children's books by sex and number of books



Children aged 36-59 months enrolled in an early childhood education program

Administrative records from the Ministry of Education showed that 17.6% of children aged 36-59 months were enrolled in an early childhood education program. By sex, the percentage was 16.7% for males, compared to 18.6% for females.

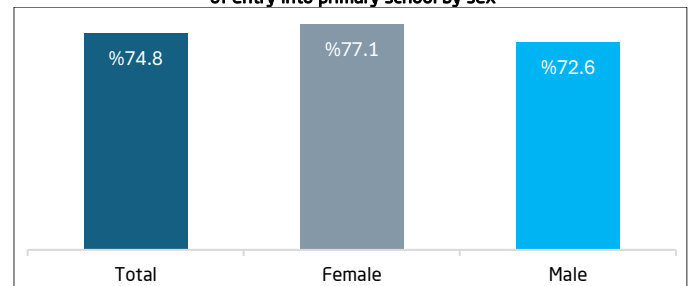
Figure 4: Percentage of children (36-59 months) enrolled in an early childhood education program by sex



Participation rate in organized learning for five-year-old children

The participation rate in organized learning one year before the official age of entry into primary school reached 74.8%. The rate was higher among females aged five years, at 77.1%, compared to 72.6% among males.

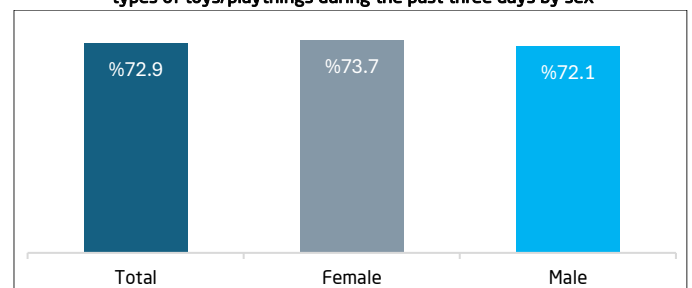
Figure 5: Participation rate in organized learning one year before the official age of entry into primary school by sex



Children playing with two or more types of toys/playthings

The survey results showed that 72.9% of children under the age of five played with two or more types of toys/playthings during the past three days. The percentage was 72.1% among male children, compared to 73.7% among female children.

Figure 6: Percentage of children under the age of five playing with two or more types of toys/playthings during the past three days by sex



Disclaimer

Estimates of early childhood development and child well-being are based on self-reported data, and the accuracy of the data depends on the accuracy of self-reporting by the caregiver in the Women and Child Health Survey 2026. Education enrollment indicators are based on administrative records from the Ministry of Education for the 2025-2026 school year.

Methodology and quality

This publication presents indicators of early childhood development and child well-being based on the Women and Child Health Survey 2026, along with education enrolment data for the 2025-2026 school year. For more details on methodology and quality, click on [Link](#), [table](#)